# M5: Just One Thing

## Course

Special Education

## Location

Module 5

## Alignments

### Course Outcomes

CLO V: Describe the utility of important collaborative relationships: school, district, and family members/guardians.

### Module Outcomes

MLO 5.1: Explain assessment/IEP team roles in creating and implementing an equitable education plan for students with disabilities.

MLO 5.2: Apply evidence-based and equitable practices in communication and collaboration with partners in the special education process.

### Specific InTASC Standards

|  |  |  |
| --- | --- | --- |
| **InTASC** | **Type** | **Specific Standard** |
| 1c | Performance | The teacher collaborates with families, communities, colleagues, and other professionals to promote learner growth and development. |
| 10q | Disposition | The teacher respects families’ beliefs, norms, and expectations and seeks to work collaboratively with learners and families in setting and meeting challenging goals. |

## Assignment Instructions

### Purpose

Equity practices are of paramount importance for future teachers due to the increasing diversity in classrooms. These practices ensure that every student, irrespective of their background, is provided with an equal opportunity to succeed. They help in creating an inclusive learning environment where all students feel valued and respected, leading to increased student engagement and improved learning outcomes. Moreover, understanding and implementing equity practices can enhance a teacher’s cultural competence, enabling them to effectively teach students from different cultures.

This activity invites you to engage in a meaningful discussion about equity practices. Through this activity, you will have the chance to explore various aspects of equity and identify just one thing you can do to promote equity in your relationships with families.

### Task

#### Instructor Preparation for Activity

* Review [this slidedeck](https://whova.com/xems/whova_backend/get_event_s3_file_api/?eventkey=af8c5cea7731a2c67906ebb2cd79588bf6f1c93d4ea103cfc851f1da83fce2b8&event_id=spanc_202009&file_url=https%3A%2F%2Fwhova.com%2Fxems%2Fwhova_backend%2Fget_event_s3_file_api%2F%3Fevent_id%3Dspanc_202009&eventkey=af8c5cea7731a2c67906ebb2cd79588bf6f1c93d4ea103cfc851f1da83fce2b8&file_url=https%3A%2F%2Fd1keuthy5s86c8.cloudfront.net%2Fstatic%2Fems%2Fupload%2Ffiles%2Frhqhv_0_Keynote_Allen_Culturally_Responsive_Family_Engagement_reduced_mfile_size.pdf) or watch [this video.](https://youtu.be/6U84vZaTWN8?si=lnE1ADYORbZb09GQ)
* Create an online discussion board for students to share their reflections.

#### Student Directions

For this activity, you will work independently.

1. Begin by reviewing [this slidedeck](https://whova.com/xems/whova_backend/get_event_s3_file_api/?eventkey=af8c5cea7731a2c67906ebb2cd79588bf6f1c93d4ea103cfc851f1da83fce2b8&event_id=spanc_202009&file_url=https%3A%2F%2Fwhova.com%2Fxems%2Fwhova_backend%2Fget_event_s3_file_api%2F%3Fevent_id%3Dspanc_202009&eventkey=af8c5cea7731a2c67906ebb2cd79588bf6f1c93d4ea103cfc851f1da83fce2b8&file_url=https%3A%2F%2Fd1keuthy5s86c8.cloudfront.net%2Fstatic%2Fems%2Fupload%2Ffiles%2Frhqhv_0_Keynote_Allen_Culturally_Responsive_Family_Engagement_reduced_mfile_size.pdf) or watching [this video.](https://youtu.be/6U84vZaTWN8?si=lnE1ADYORbZb09GQ)
2. Review the equity practices listed and select one equity practice that will stay with you as you continue your degree program.
3. Post a video to the discussion board that explains the equity practice you selected. Share with your classmates what equity practice you selected, how you see it being applied to your future work, and why you think it will stay with you as you continue your degree program.
4. Watch your classmates' videos.