# M2: What Did You Unlearn?

## Course

Special Education

## Location

Module 2

## Alignments

### Course Outcomes

 CLO II: Identify the 13 disability categories recognized by the Individuals with Disabilities Education Act.

### Module Outcomes

MLO 2.1: Explain common student characteristics, strengths, and needs for the 13 major categories of disability.

MLO 2.2: Determine appropriate instructional and other support strategies educators might employ after observing these characteristics in students.

### Specific InTASC Standards

|  |  |  |
| --- | --- | --- |
| **InTASC** | **Type** | **Specific Standard** |
| 1h | Disposition | The teacher respects learners’ differing strengths and needs and is committed to using this information to further each learner’s development. |

## Assignment Instructions

### Purpose

Exposure to new ideas and experiences allows us as humans to learn about the ideas in ways that we might not have otherwise experienced. Through this exposure, we can form new opinions and understandings. However, without exposure to new ways of thinking and being, our opinions and understandings often remain unchanged.

Module 2 presented a lot of information about the 13 disability categories recognized by the Individuals with Disabilities Education Act. Unless you have had friends or family members with disabilities, you probably learned something about a disability that you didn’t know before.

This activity invites you to consider what you “unlearned” in Module 2 using the sentence template “I used to think \_\_\_\_\_\_\_\_\_\_, but now I understand \_\_\_\_\_\_\_.

### Task

#### Instructor Preparation for Activity

* Print off the last page of these instructions, making sure you have one copy for each student. You will be collecting these at the end of class and sharing them anonymously with the class.

#### Student Directions

For this activity, you will work independently to reflect on what you have unlearned in this module.

1. After reading through Module 2, consider what you previously thought about disabilities or disability types. Now think about what you currently think about that topic.
2. Complete the worksheet that was provided by your instructor – do not put your name on the worksheet, as they are anonymous.
3. Return your worksheet to your instructor.

### Criteria and/or Examples

|  |  |  |
| --- | --- | --- |
| **I used to think that** | **But now I understand that** | **The reason for this change** |
| People with disabilities automatically received the services they needed | People with disabilities and their family members need to constantly advocate to receive services that support their learning. | Before, I didn’t know that there were only certain disability types that were recognized under the IDEA. I didn’t even know the types of disabilities represented. I also wasn’t aware that the diagnosing process was so extensive and completed outside of the classroom. |

## Worksheet:

Before reading through Module 2: The IDEA and the 13 Disability Types, I used to think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but now I understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The reason for this change is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.