# Community Conversations: [Discipline]

## Kick-Off Meeting

### Introductions (name, pronouns, campus)

### How does the community work?

#### Our Goals and Framework

* **Goal:** complete an Action Plan (“just one thing”) for implementing an equitable teaching practice
* **Framework:** Relationships, Relevance, Rigor

#### Live Meetings

* Follow agenda and add commentary within Community Conversations document (this document)
* Identify “Key Content” of most interest for discussion prior to each meeting
* If you miss a live session, refer to this document rather than request a summary from facilitators

#### D2L Site and Instructional Design Support

* Calendar, other guidance on our process for completing the Action Plan
* Readings/resources
* Interactives (Action Plan form, discussion boards, peer feedback groups)

### Community Agreements

* For Session 1, please provide input for the question: what should be in our Community Agreements?

### Your Input for Community Conversations Each Week

* You are encouraged to add comments, resources/links, etc., during each meeting.
* Prior to each meeting, indicate which “Key Content” you’d like to discuss, along with specific aspects you want to be sure we cover. You’ll do this in the “Key Content Discussion” area, which will be will be highlighted in yellow so you can find it easily. (It is also a heading under each week’s agenda, so it is accessible.)

### Additional notes from the chat and live session

## Session 1: Equity Disparities in Higher Education

### Greetings (Relationships)

### Check-ins: Lived Experiences (Relevance)

### Review previous session: Community Agreements (Rigor)

What should be in our Community Agreements? (Add your items before or during the live session.)

* **How do we expect to be treated in this space?**
* **How will we treat each other when things get hard?**
* **What can we do to ensure equity amongst ourselves?**

### Equity 101 (Inquiry and Self-Assessment)

### Key Content Discussion

List your preference for what "Key Content" you'd like to discuss for this module. Indicate why or what specific aspects you'd like to cover. (In this module, we need to cover Equity 101 and Equity 2030; we can discuss the other Key Content if time allows.)

* Culturally Responsive Teaching 101
* Making Connections
* Equity 2030
* White supremacy culture characteristics
* The danger of a single story

### Additional notes from the chat and live session

## Session 2: Your Role

### Greetings (Relationships)

### Check-ins: Lived Experiences (Relevance)

### Review of previous session (Rigor)

### Partnering up for peer feedback: checking in

### Equity Rubric

### Key Content Discussion

List your preference for what "Key Content" you'd like to discuss for this module. Indicate why or what specific aspects you'd like to cover. Comment below your preferred item.

* Inclusive teaching
* Deficit thinking to asset thinking
* Faculty’s role in student mental health support

### Additional notes from the chat and live session

## Session 3: Evidence-Based Action

### Greetings (Relationships)

### Check-ins: Lived Experiences (Relevance)

### Review of previous session (Rigor)

* Action Plan logistics: check-in

### Key Content Discussion

List your preference for what "Key Content" you'd like to discuss for this module. Indicate why or what specific aspects you'd like to cover. Comment below your preferred item.

* Hammond materials (neuroscience video, 3 tips article)
* Learning science materials (intro to learning science, network graph visualization)
* Evidence about learning that may challenge your thinking (learning myths quiz, rigor and flexibility, ACUE TILT overview, inclusive teaching interactive)
* Resources covered in the Deeper Dive (student engagement, access, and learning retention)

### Additional notes from the chat and live session

## Session 4: The Next Step

### Greetings (Relationships)

### Check-ins: Lived Experiences (Relevance)

### Review of previous session (Rigor)

### Action Plan Sharing and Peer Feedback

### Key Content Discussion

List your preference for what "Key Content" you'd like to discuss for this module. Indicate why or what specific aspects you'd like to cover. Comment below your preferred item.

* Microaggressions
* Equitable grading practices

### Additional notes from the chat and live session

## Session 5: Implementation & Evaluation

### Greetings (Relationships)

### Check-ins: Lived Experiences (Relevance)

### Review of previous session (Rigor)

### Action Plan/FLC logistics

### Evaluation plans

We can discuss the Module 5 resources and/or your own strategies for evaluating your Action Plan.

### Reflection

* What is one thing you’ll be taking with you from the FLC?
* What would you like to have explored further?
* What should we change?

### Additional notes from the chat and live session