# Faculty Learning Communities: Post-Session Survey

As a follow-up to the Faculty Learning Communities (FLC) experience, we ask that you once more complete this self- evaluation. This information will be used for grant reporting purposes and also to inform the project's development; your individual identity is anonymous, although your disciplinary group is identified.

1. What discipline are you in?
   1. Option 1
   2. Option 2
   3. Option 3
2. Principle 1: **Inclusivity**

Instructor communicates that all students are important and equal partners in the education process and acts in inclusive ways that demonstrate respect for all students and their contributions.

Some characteristics would include:

* Provide course guidelines for respectful communication that promote inclusivity, reduce polarization and marginalization.
* Foster a spirit of collaboration and equal partnership and encourage student ownership of course.
* Make intentional efforts to learn who students are individually. Solicit, respect and adjust to students’ communication preferences Demonstrate a welcoming approach
* Assign students to groups and roles sensitively and equitably

How effective do you believe you are at demonstrating the inclusivity principle in your teaching?

* 1. Needs Significant Development
  2. Needs Some Development
  3. Capable and Effective
  4. Clear Strength

1. What about Principle 1 do you recall exploring in the FLC, and how (if at all) did it affect your approach to teaching? [Open Answer]
2. Principle 2: **Respect for Diversity**

Instructor communicates that racial/ethnic, cultural, gender, age, social class and other kinds of human difference are important and valued.

Some characteristics would include:

* Course content explores a broad range of diverse contributions to the discipline
* Guidelines and assignments affirm respect for diversity and inclusivity
* Classroom behaviors reflect respect for diversity and inclusivity
* Reduce the negative effects on performance of stereotype threats

How effective do you believe you are at demonstrating the **Respect for Diversity** principle in your teaching?

* 1. Needs Significant Development
  2. Needs Some Development
  3. Capable and Effective
  4. Clear Strength

1. What about Principle 2 do you recall exploring in the FLC, and how (if at all) did it affect your approach to teaching? [Open Answer]
2. Principle 3: **Values Diverse Life Experiences and Ways of Knowing**

Instructor respects and values diverse abilities, talents, life experience and ways of knowing and recognizes their importance for collaborative learning.

Some characteristics would include:

* Utilize diverse student and instructor experiences and perspectives as a resource and emphasize the enrichment they bring to the course
* Indicate to students that their life experience and diverse knowledge matters in the assessment of their work
* Accommodate different ways of knowing and learning
* Encourage students to apply their learning to real life situations and to consider how their life experience and knowledge gained in the course will integrate into their future careers

How effective do you believe you are at demonstrating the **Values Diverse Life Experiences and Ways of Knowing** principle in your teaching?

* 1. Needs Significant Development
  2. Needs Some Development
  3. Capable and Effective
  4. Clear Strength

1. What about Principle 3 do you recall exploring in the FLC, and how (if at all) did it affect your approach to teaching? [Open Answer]
2. Principle 4: **Advocates High Expectations for All Students**

Instructor communicates inclusive and attainable high expectations and provides explicit criteria for success for all students

Some characteristics would include:

* Consistently challenge students, encourages them to strive for success and praises quality work
* Engage students in learning above and beyond required course work
* Provide resources to aid students in their success
* Provide clear, specific and inclusive course learning objectives, expectations and deadlines
* Provide multiple attempts for learning
* Create specific and intentional individual and/or group opportunities for accountability
* Course activities and learning objectives are clearly aligned with future careers, so students are motivated to succeed

How effective do you believe you are at demonstrating the **Advocates High Expectations for All Students** principle in your teaching?

* 1. Needs Significant Development
  2. Needs Some Development
  3. Capable and Effective
  4. Clear Strength

1. What about Principle 4 do you recall exploring in the FLC, and how (if at all) did it affect your approach to teaching? [Open Answer]
2. Principle 5: **Accessibility**

Instructor ensures inclusive practices regarding web design and on-line accessibility.

Some characteristics would include:

* Provide activities clearly aligned with accessibility guidelines
* Acknowledge that navigating course material may become a struggle for some students and outline clear, simple steps for obtaining assistance
* Provide clear instructions regarding how to request an accessibility (disability) accommodation
* Provide academic accommodations when requested

How effective do you believe you are at demonstrating the **Accessibility** principle in your teaching?

* 1. Needs Significant Development
  2. Needs Some Development
  3. Capable and Effective
  4. Clear Strength

1. What about Principle 5 do you recall exploring in the FLC, and how (if at all) did it affect your approach to teaching? [Open Answer]
2. Principle 6: **Continuous Improvement and Self-Evaluation**

Instructor uses assessment information to continually improve course design and instruction in order to enhance inclusivity and respect for diversity in the course and recommends areas in need of institution- wide improvement.

Some characteristics would include:

* Reflect on assessment results and makes intentional efforts to become a more equity- minded teacher
* Identify and communicate areas in need of improvement to administrators in order to create broader institutional change

How effective do you believe you are at demonstrating the **Continuous Improvement and Self-Evaluation** principle in your teaching?

* 1. Needs Significant Development
  2. Needs Some Development
  3. Capable and Effective
  4. Clear Strength

1. What about Principle 6 do you recall exploring in the FLC, and how (if at all) did it affect your approach to teaching? [Open Answer]
2. Are there additional insights about the FLC experience that you would like to add? [Open Answer]