Module 3 Assignment #1: Changemaker Historical Timeline

For context on the TILT approach, see [TILT Higher Ed Examples and Resources](https://tilthighered.com/tiltexamplesandresources).

## Course

Introduction to Special Education

## Location(s)

Module 3: Historical, Philosophical, and Legal Foundations

Assignment #1: Changemaker Historical Timeline

## Alignments to Specific InTASC (Interstate Teacher Assessment and Support Consortium) Standards

4j-The teacher understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline (s) s/he teaches,

4o-The teacher realizes that content knowledge is not a fixed body of facts but is complex, culturally situated, and ever evolving. S/he keeps abreast of new ideas and understandings in the field.

~~4(q) The teacher recognizes the potential of bias in his/her representation of discipline and seeks to appropriately address problems of bias.~~

5i-The teacher understands the ways of knowing in his/her discipline, how it relates to other disciplinary approaches to inquiry, and the strengths and limitations of each approach in addressing problems, issues, and concerns.

9j-The teacher understands laws related to learners’ rights and teacher responsibilities (e.g., for educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations related to possible child abuse).

9o- The teacher understands the expectations of the profession including codes of ethics, professional standards of practice, and relevant law and policy.

## Assignment Instructions

### Purpose

The changemaker historical timeline sets the basis for understanding where special education began, what happened to children with special education needs throughout history, and the prominent changemakers that contributed to these changes. As you progress in your educational pursuit, knowing the history and changemakers in special education will prepare you to continue to advocate for continued improvements for the children in your classroom and the profession.

### Task

This assignment requires you to research the history of special education and its changemakers from Itard (1800’s) to present day. You will assemble 20 historical points and 10 major changemakers into an interactive timeline.

### Criteria

The Changemaker historical timeline will be interactive. Each point on the timeline will have a link to an explanation of the event or law and the significance to special education (created by you NOT a link to an existing website). An example of a timeline: <https://www.preceden.com/timelines/326448-history-of-special-education> Once you have 10 points on the timeline, submit it in the dropbox for initial feedback. You will then utilize the feedback to complete the assignment for evaluation.

## Rubric

Table 1: Changemaker Historical Timeline Assignment Rubric

| **Criterion** | **InTASC** | **A(4)** | **B(3)** | **C(2)** | **D(1)** | **F(0)** |
| --- | --- | --- | --- | --- | --- | --- |
| Analyze and include twenty points of significance depicting changes to the treatment and education of children with special education needs from the 1800’s to the present day. Explain each entry in an interactive timeline format. | 4(j); 4(o); 5(j); 9(j); 9(o) | Includes at least twenty historical points, examining significant changes in the treatment and education of children with special education needs (1800’s to present). Each point includes a thorough analysis and explanation of the historical significance and a pictorial representation. | Learner includes twenty historical points illustrating the changes in treatment and education of children with special education needs (1800’s to present). Each point includes a summation of the historical significance. | Learner includes twenty historical points illustrating changes from 1800’s to present. Each point links to an existing site not created by learner. | Learner includes less than the twenty required historical points and/or does not cover the required period. | Does not include analysis of included historical points and/or is less than the required twenty historical points.  |
| Ten changemakers in special education history are included and explanations are provided in an interactive timeline |  | Includes ten changemakers in special education history; biographical information, significant contributions to the field, pictorial representation. | Learner includes ten changemakers in special education history and a summation of their work. | Learner includes ten changemakers in special education history. Active links are to an existing site not created by the learner. | Learner includes less than ten changemakers and/or does not include required information. | Does not include changemakers and/or information pertinent to each. |
| GUMS: Grammar, Usage, Mechanics, Spelling |  | Timeline is free from errors in GUMS | Timeline has 1-2 errors in GUMS | Timeline has 3-4 errors in GUMS | Timeline has 5-6 errors in GUMS | Timeline has 7 or more errors in GUMS |